

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I:

1) Title of the practice:- Competitive Examination Study and Guidance Centre

2) Objectives of the practice

- To create awareness among the students about competitive examinations.
- To create studious and healthy atmosphere regarding competitive examination.
- To motivate the rural students for prospective career in government and corporate sectors.
- To develop competency and positive approach towards competitive examination among the rural students.
- To guide students intensively for competitive examinations like UPSC, MPSC, other competitive and entrance examinations.
- To conduct career development seminars and workshops on competitive examinations.

3) The Context

Most of the students are admitted in the college are socially and economically backward and also belonging from rural and hilly area. They cannot afford private special coaching for the competitive examination. To motivate and aware the students about the competitive examination, college established Competitive Examination Study and Guidance Centre on June 20, 2014.

4) The Practice

This Year 280 student is admitted on the basis of their sincerity. There are 1786 books and magazine, daily newspapers- sources available in the center. The cost of

these books is 4,71,798 /- rupees. After establishment of this center, the successful students, donors, alumni and staff members donated the books, water cooler, air cooler and inverter to the center. The Students took the use of books, study material, E- source and other available facilities of the center. Special coaching regarding competitive examination is given as per their requirement. There are interest free educational loan facilities for the needy students. The students committee maintain the administration of all the function of the center i.e., registration, book purchasing, accession, issue of books, accounting and maintenance of the center.

#### 5) Evidence of success

Through its carefully planned and executed activities, fulfill the objectives for which it was established as follows-

- The students have taken active participation in various competitive examinations.
- The students those are not enrolled in study center became aware about competitive examination.
- Studious competitive environment has been created in the college campus.
- The Study Center has the credit with the successful ratio of students in Public and private sector. Total 39 students selected for various government jobs and revealed excellence in various competitive exams like NET, SET, GATE, JAM, etc.

Students came up with leadership qualities and began to work as a team. Students expressed their satisfaction over democratic ways of behavior and safety in the college campus. The students are inspired to participate in different activities like Quiz Competition, Debate, Elocution, Group Discussion etc.

The students developed their interpersonal qualities through this Centre as Self Awareness, Empathy, Critical Thinking, Equanimity, Creative thinking, Decision Making, Problem solving, Effective Communication, Interpersonal Relationships, Coping with Stress and Emotional intelligence.

The success of this center has been seen in the form of active participation of large number of students in AVISHKAR, Youth Festival, Games and Sports Competitions at the University level.

6) Problems encountered and resource required

The problems encountered are related to financial assistance to certain extent. The College provided financial support for these activities. Some of the faculty members voluntarily extended their financial support in partial portion.

There is a need of adequate computer systems with high speed internet. Advanced competitive examination books, software and E- resources should be purchased every year.

Time management is required for the Academic calendar & Timetable.

**Competitive Exam Study Centre**  
**List of Appointed Students in Government and Private Sector**

Sr.No.	Student Name	Placement At.
1	Prashant Rekhate	Indian Post Nagpur
2	Pratik Bodade	Indian Army
3	Sagar Pradip Wankhade	BSF
4	Ashikesh Bagade	BSF
5	Sagar Gajanan Wankhade	Indian Army
6	Nitesh Shivcharan Amle	CISF, MPSC Clerk
7	Rohini Gawande	BSF
8	Rahul Manohar Dhumale	Indian Railway Group D
9	Mangesh Wankhade	Indian Railway Group D
10	Devanand Bhatkar	Accountant Indian Railway
11	Nitin Dalu	Accountant Indian Railway
12	Abhishek Washimkar	BSF

Sr.No.	Student Name	Placement At.
13	Divya Narayan Shelke	Akola Police
14	Ravi Pachang	Akola Police
15	Kunda Dhande	Thane Police
16	Puja Dharmale	Akola Police
17	Pravin Wankhade	Mumbai Police
18	Kundan Dhande	Mumbai Police
19	Prathmesh Nitone	Mumbai Police
20	Schaya Wankhade	Mumbai Police
21	Chetan Bharasakle	BSF
22	Sopan Sarangdhar Wasu	BSF
23	Akshay Borode	BSF
24	Dipak Kedar	Clerk Indian Railway
25	Darshan Wadalkar	MSF
26	Sanjivani Pachang	MSF
27	Pratik Palkhede	Kotwal, Akot
28	Vinay Kehav Aware	Technician, MSEPCL
29	Ashwini ravikiran Gangane	ICICI Bank
30	Shweta Suresh Mansute	ICICI Bank
31	Nilima Prakash Fursule	ICICI Bank
32	Jayashri Bhagwan Bobade	ICICI Bank
33	Komal Arun Rahane	ICICI Bank
34	Manisha Anantrao Kedar	ICICI Bank
35	Shruti	ICICI Bank
36	Om Shankar Bhise	ICICI Bank
37	Riya Raju Khadekar	ICICI Bank
38	Gokul Laxman Borse	Agniveer, Indian Army
39	Ankush Dadarao Duratkar	Constable, CISF

Practice II:

1) Title of the practice:- Merit Mission for Advanced learners

2) Objectives of the practice

To develop competitive culture among the students

To motivate more students to get place in the University merit list

To create healthy atmosphere for giving excellent results in examination.

To enhances quality education among rural and tribal students.

3) The context

The college is situated in rural area. The most of students are admitted from rural and tribal area. They are unaware and afraid about higher education and Merit concept. So the College has started "Merit Mission" concept to enhance confidence and quality among the students to bring them into the main stream of higher education. The Merit Mission activity was introduced in the academic session 2012-2013. For smooth and effective working of the activity, the college constituted the "Merit Mission" committee.

The college introduced Merit Mission concept for pleasant and intellectual stimulation for the students. Because of this concept excellent academic environment has been increased in the institution. A systematic feedback system is maintained to help in evaluating the results. Merit mission activity is expected as fruitful if the output exceeds constantly.

#### 4) The practice

At the beginning of the academic session, the Principal and committee members discussed and decided about effective working of the committee regarding following points

i) The selection of entry level students for Merit Mission activity:-

The selection of the students for Merit Mission activity is on the basis of previous examination performance, sincerity, regularity and eagerness to pursue higher education.

ii) Meeting of selected students with Principal and Committee Members:-

Principal, In-Charge and Members of Committee interacted with the selected students. They are informed about meritorious culture of the college and discussed about annual planning, examination pattern, cut-off of previous year University merit list, study preparation and consistency in better performance.

iii) Schedule of Unit Wise Test Examination each subject:-

Apart from regular Unit tests, the committee prepared the schedule of subject wise Unit Tests with the consent of the students to be conducted throughout the academic session by displaying a separate timetable. The students' performance is evaluated by subject teachers on the basis of unit test examination to enhance meritorious quality of the students.

iv) Provision to provide additional facilities to the students:- The Merit Mission Committee provides the list of selected students to Central Library for giving them extra facilities like text and reference books, journals and e-sources. The committee gave previous examination question paper sets for practice to improve confidence level in university examination. Meritorious students are encouraged to participate in State and National level Seminars,

Workshops and Conferences. For the same, they read reference books, which helped them to enrich their subject knowledge and to score the percentage in university examination.

v) Attention to solve the personal difficulties of the students

Difficulties solving sessions are held to solve the personal problem of the students. Subject teachers cleared doubts about their respective subject. Most of clever students are coming from rural, backward and financially weak family. They are financially supported i.e. books purchasing, transportation fare, concession in admission and examination fee, free of cost hostel accommodation, hospitalization etc. Individual counseling is also given to them to overcome academic and other personal difficulties.

vi) Felicitation of meritorious students:-

Meritorious students are felicitated by auspicious hands of the dignitaries in the college in annual function "Dr. Panjabrao alias Bhausahab Deshmukh - Birth Anniversary". The sponsored complementary cash prizes are distributed to the meritorious students to inspire them and other college students.

5) Evidence of success

The college has meritorious tradition since the beginning. But after the implementation of this innovative concept "Merit Mission" from the academic session 2013-14, number of merit students, gold medalist, silver medalist, cash prize winners and colour holders have been increased remarkably which is noted by the parent institution and University. It has created healthy atmosphere in academic, sports, National Cadet Corp, National Service Scheme, cultural and other co-curricular activities.

6) Problems encountered and resource required

At the entry level, sincere students are selected as per the

norms of Merit Mission concept. These students will have to maintain consistently the merit status for three year degree course divide in six semesters for their overall merit rank in the University Merit List. But meanwhile, rather than academic performance they are diverted towards the preparation of competitive examination, for earning while learning and other social engagement. Girl's students get married before the completion of degree course. For enrichment of this activity with the large number of students, specific seating arrangement along with more e-resources are yet in need to provide more scope for this activity.

List of Merits :Academic year 2022-23

Stream	Name of Student	Merit No
B.Sc.	Ku. Aarti Aware	2
B.Sc.	Ku. Amita Ghanbahadur	5



**SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE**

Official Publication of Amravati University

PART-THREE

**Tuesday 10 January, 2023**  
(Extra - Ordinary)

NOTIFICATION NO. :

26/2023

**Subject : Merit List of Summer- 2022 Examination in Bachelor of Science**

In continuation to the Notification No. LS002/2022, Dated 08/06/2022 regarding publication of result of examination, the Merit List of successful candidates at the **Bachelor of Science Summer-2022** examinations in the faculty of Science & Technology is hereby published as per provision of Para (33) of Ordinance No.6 as under.

Sr. No	Roll No.	Name of candidates	Merit No.	Marks Obtained out of 2700	Name of college
1	21AB514921	Karishma Rameshlal Panjwani	1	2605	Shri Radhakisan Laxshminarayan Toshniwal Science Collage, Akola
2	21AB513868	Arati Dnyaneshwar Aware	2	2596	Shri Shivaji Arts, Commerce & Science College, Akot
3	21AB515010	Pooja Diliprao Hatgaonkar	3	2584	Shri Radhakisan Laxshminarayan Toshniwal Science Collage, Akola
4	21AB512644	Anjali Sanjay Bhute	4	2550	Vidyabharati Mahavidyalaya, Amravati
5	21AB513858	Amita Bhimrao Ghanbahadur	5	2547	Shri Shivaji Arts, Commerce & Science College, Akot
6	21AB512373	Anushka Pravinchandra Kochar	6	2542	Shri.Brijlal Biyani Science College, Amravati
7	21AB510542	Aastha Laxmanrao Wasnik	7	2540	Adarsh Science Jairamdas Bhagchand Arts & Birla Commerce College, Dhamangaon Rly., Dist. Amravati
8	21AB512828	Sakshi Anil Borkhade	8	2537	Vidyabharati Mahavidyalaya, Amravati
9	21AB519591	Furqan Ahmad Khan Muzaffarullah Khan	9	2532	Mungasaji Maharaj Mahavidyalaya, Darvha, Dist. Yavatmal
10	21AB515231	Vaishnavi Dayaram Nesanatakar	9	2532	Shri Radhakisan Laxshminarayan Toshniwal Science Collage, Akola
11	21AB511848	Sejal Vinod Tiwari	10	2530	Shri Shivaji Science College, Amravati

By the order of Board of Examination,

Sd./-

Director,

Board of Examinations & Evaluations  
Sant Gadge Baba Amravati  
University

## → अवतीभवती



**अकोट :** यश संपादन करणाऱ्या विद्यार्थिनी. यावेळी उपस्थित मान्यवर.

## अकोटच्या दोन विद्यार्थिनी विद्यापीठाच्या गुणवत्ता यादीत

**अकोट :** स्थानिक श्री शिवाजी कला वाणिज्य व विज्ञान महाविद्यालयातील आरती आवारे व अमिता घनबहादुर यानी संत गाडगेबाबा अमरावती विद्यापीठाच्या गुणवत्ता यादीत विज्ञान शाखेतून घवघवीत यश संपादन केले. नुकतीच अमरावती विद्यापीठाची गुणवत्ता यादी जाहीर झाली आहे त्यामध्ये आरती आवारे दुसरी मेरीट व अमिता घनबहादूर पाचवी मेरीट आली आहे. दोघींच्याही सत्कार कार्यक्रमाचे महाविद्यालयात छोटेखानी आयोजन करण्यात आले. कार्यक्रमाचे अध्यक्ष प्राचार्य डॉ. सुनील पांडे होते. प्रमुख अतिथी म्हणून मेरीट मिशनचे प्रमुख डॉ. रवी जुमळे, उपप्राचार्य डॉ. संजय वाघ, नेक कॉर्डिनेटर प्रा.उमर भाटी, प्रा.मीनाक्षी सरोदे, समन्वयक डॉ.नूतन, वर्षा देशमुख, डॉ.आशिष चौधरी, प्रा. नागेश नहाटे उपस्थित होते. सूत्रसंचालन व आभार डॉ. रवी जुमळे यांनी केले. दोघींचेही श्री शिवाजी शिक्षण संस्थेचे अध्यक्ष हर्षवर्धन देशमुख, उपाध्यक्ष अॅड. गजाननराव पुंडकर, केशवराव मेतकर, सुरेश खोटेरे यां

